

Edgerton Elementary School
Acceleration/Advancement Procedure

Revised January, 2013

Upon referral, the student's principal shall convene an *acceleration evaluation committee* to determine the appropriate learning environment for the referred student. This committee shall include the following:

- A. A parent/guardian, or representative designated by that parent/guardian.
- B. A school psychologist or guidance counselor with expertise in appropriate use of academic acceleration.
- C. A principal from the child's current school.
- D. A current teacher of the referred student.
- E. A teacher at the grade level or course to which the referred student may be accelerated.

The acceleration evaluation committee shall be responsible for conducting a fair and thorough evaluation of the student. The acceleration evaluation committee will consider the student's thoughts on possible accelerated placement in its deliberations as well.

A student will be accelerated when the acceleration evaluation committee determines that the student:

- A. Achieves the grade/course objectives and State-mandated requirements, if applicable, for the grade/course in which he/she is presently enrolled.
- B. Has achieved the instructional objectives set for the present grade/course.
- C. Has demonstrated sufficient proficiency to permit him/her to be accelerated in the educational program.
- D. Has demonstrated the degree of social, emotional, and physical maturation necessary for a successful learning experience in the grade/course to which he/she will be promoted or enrolled.

Other rationale/requirements to be incorporated into the acceleration process and decisions made by the committee involved in the determination of student acceleration/advancement, are listed below.

- A. Written recommendation from the teacher at the student's current educational level stating the student's readiness for advancement, both academically and socially.
- B. Student must complete a grade-level assessment deemed appropriate by school administration and/or IQ test proctored by the school psychologist.
- C. Advancement of any student being considered would not raise student enrollment in the applicable grade/course to the point of inhibiting the success of the instructor or student.
- D. Students must be in an accredited Williams County Educational Service Center (ESC) approved pre-school prior to the advancement request.
- E. A child is eligible for entrance into kindergarten if he/she attains the age of five (5) on or before September 30th of the year in which he/she applies for entrance. A child under the age of six (6) who is enrolled in kindergarten will be considered of compulsory age.