

Child's name _____ Date _____

Edgerton Local Schools
Early Entrance to Kindergarten
Committee Checklist

These developmental dimensions provide the framework for the kindergarten instructional program. This checklist will help in determining the child's readiness for a pre-kindergarten/kindergarten program. Please read each statement and indicate by placing a "checkmark" how you rate this child's abilities.

Physical Well-Being and Motor Development	Frequently	Sometimes	None of the time
Performs self-help tasks independently (zipping coat, tying, eating, use of restroom)	_____	_____	_____
Uses eye/hand coordination to perform fine motor (drawing, writing, cutting)	_____	_____	_____
Uses balance and control to perform large motor (walking, jumping, and skipping)	_____	_____	_____
Personal and Social Development	Frequently	Sometimes	None of the time
Shows eagerness to learn (curious, investigates)	_____	_____	_____
Follows rules and routines (cleans up at play time)	_____	_____	_____
Handles change and transition (lessons to play)	_____	_____	_____
Interacts easily with one or more children	_____	_____	_____
Separates easily from parent	_____	_____	_____
The ability to listen (attention) for at least 10 min.	_____	_____	_____
Recognizes the reason for rules	_____	_____	_____
Recognizes others of same or different characteristics	_____	_____	_____
Academic Abilities	Frequently	Sometimes	None of the Time
Speaks clearly, to share ideas and thoughts	_____	_____	_____
Can identify most letters (upper and lower case)	_____	_____	_____
Uses letters and words to write	_____	_____	_____
Uses the five senses to make observations	_____	_____	_____
Can recognize and count forward from 0-20	_____	_____	_____
Can recognize and duplicate simple shapes (circle, triangle, square, rectangle)	_____	_____	_____
The Arts	Frequently	Sometimes	None of the Time
Likes to paint and draw	_____	_____	_____
Shares ideas about drawing/painting	_____	_____	_____
Can recognize basic colors	_____	_____	_____
Likes to sing or dance	_____	_____	_____

