Kindergarten Readiness Evaluation Tool

Select the letter which most accurately describes your child's performance in each situation.

A. Not Yet   **B.** Some of the time   **C.** Most of the time   **D.** Rarely misses this one

Social Skills

○ A	○ B	○ C	○ D	1. Initiates his own leisure-time activities.
○ A	○ B	○ C	○ D	2. Can follow directions.
○ A	○ B	○ C	○ D	3. Does tasks when asked the first time.
○ A	○ B	○ C	○ D	4. Finishes one activity before starting another.
○ A	○ B	○ C	○ D	5. Can work independently.

Motor Skills

○ A	○ B	○ C	○ D	6. Can trace or draw a line with control.
○ A	○ B	○ C	○ D	7. Cuts with scissors.
○ A	○ B	○ C	○ D	8. Can help dress himself: *coat, socks, shoes*.
○ A	○ B	○ C	○ D	9. Uses a fork properly.
○ A	○ B	○ C	○ D	10. Can catch a medium-sized ball.
○ A	○ B	○ C	○ D	11. Is able to skip.
○ A	○ B	○ C	○ D	12. Is able to hop on one foot.

Language Skills

○ A	○ B	○ C	○ D	13. Tells full name when asked.
○ A	○ B	○ C	○ D	14. Recognizes first name by sight.
○ A	○ B	○ C	○ D	15. Orally identifies letters in name.
○ A	○ B	○ C	○ D	16. Speaks in sentences.
○ A	○ B	○ C	○ D	17. Listens with interest, to short story *(10 minutes or more)*.
○ A	○ B	○ C	○ D	18. Identifies picture likenesses and differences.
○ A	○ B	○ C	○ D	19. Identifies basic colors: *Red, Green, Blue, Orange*.
○ A	○ B	○ C	○ D	20. Identifies Shapes: *Circle, Square, Triangle, Rectangle*
○ 5	○ 10	○ 15	○ 20	21. Counts by rote to ... *select highest number*.
○ 0	○ 5	○ 10	○ 20	22. Counts objects ... *select highest number*.

Language Skills - Part 2

23. Identifies numbers

○ 7	○ 4	○ 10	○ 5	○ 1
○ 6	○ 9	○ 2	○ 8	○ 3

24. Identifies letters

○ M	○ o	○ A	○ r	○ S
○ P	○ b	○ C	○ E	○ h
○ g	○ F	○ D	○ i	

Listening Skills
administer this portion of the test *orally*. Work the sample first, in each section.

**A. Using Oral Context** - Complete the sentence with an appropriate word.

Child's Sample:	I can tie my	shoes

25. At breakfast I like to eat [_____] .

26. At the zoo we saw [_____] .

27. We like to play [_____] outside.

B. Initial Sounds - Select the word which does not begin like the others.

Child's Sample:	○ top	◉ book	○ tape	○ tiger
28.	○ moon	○ mice	○ baby	○ matches
29.	○ rag	○ cow	○ red	○ rock
30.	○ say	○ seal	○ some	○ dog
31.	○ paper	○ party	○ man	○ pen

C. Rhyming Words - Select the word which rhymes with the others.

Child's Sample:	bad	sad	fad	○ cow	◉ mad
32.	hark	lark	mark	○ sick	○ bark
33.	Roy	toy	joy	○ boy	○ jazz
34.	pill	hill	sill	○ drill	○ sign
35.	plan	fan	pan	○ mine	○ ran

D. Initial Sounds - Tell whether or not the pictures begin with the sound of "**S**".

Child's Sample:	⦿ Yes ⦾ No

36. ⦾ Yes   37. ⦾ Yes   38. ⦾ Yes   39. ⦾ Yes   40. ⦾ Yes

     ⦾ No   ⦾ No   ⦾ No   ⦾ No   ⦾ No
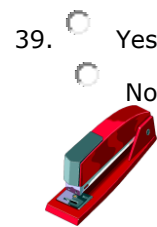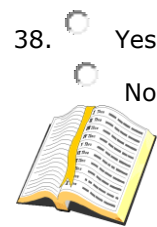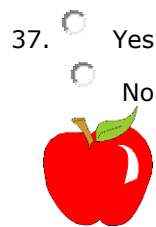
Interest - *Choose the category which best describes your child's interest level.*

⦾ A. Shows little interest in books and/or reading.

⦾ B. Is interested in books for a few minutes at a time, but not of his own initiative.

⦾ C. Shows considerable amount of interest in books, but has short attention span.

⦾ D. Desires to be read to frequently for short periods of time.

⦾ E. Desires to be read to frequently for 15 minutes or more.

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